

Parent/Carer Curriculum Update 2024/25

Term : 3 Teacher: Miss Wheeldon Topic Title Term 2: 'Scrumdiddlyumptious;' Text: Charlie and the Chocolate Factory

Year Group : 3 TA : Mrs Webster STA: Miss Durbin

What will your child be learning this term? How can you help them make good progress?

*What can you do at home to help?

Thinking Academically - English

Your child will be improving their skills in reading, writing, speaking and listening, spelling, punctuation and grammar. We will be focusing on using emotive, figurative and story language to make our adverts, poetry and narrative writing more interesting. *Please support your child by encouraging them to read a range of books. You could read together or borrow books by different authors from the library.

<u>Thinking Academically -</u> <u>Mathematics</u>

Your child will be continuing to develop their understating of multiplication and division, as well as developing their understanding of money and statistics. This will involve converting between pounds and pence, as well as understanding different types of charts. Your child will need to continue to practice their times tables to support their learning. *It is crucial that your child knows their 3, 4, 8 and 6 times tables by the end of Year 3. The 2, 5 and 10 times tables have been practiced since Year 1, so your child should be confident with these now.

Thinking Academically

Pupils will be set homework via Teams every Friday, which will consist of spellings and maths activities. In addition to this, please ensure your child is reading daily to build their fluency. Reading frequency is monitored on our class Reading Zoom chart and children are rewarded with extra play. *Any additional spelling practice that you can continue to complete at home is going to benefit your child exponentially.

Thinking Academically

Books should be read with, to and by children on a regular basis and reading records signed and returned to school. *Strood library is close by and books can be taken out regularly, with a wide range of texts that will suit your child's interests. Reading can include home books and other age appropriate material.

Thinking Globally - History

This term's enquiry is 'What is the Secret of the Standing Stones?' This investigation allows pupils to understand some of the key changes that occurred in Britain towards the end of the Neolithic period of the Stone Age and the progress these brought about in society.

* Please encourage your child to share their learning with you; you might even want to carry out some additional research at home.

Thinking Healthily - PE & PSHE

PE this term is gymnastics (rolling) and multiskills/core ball skills. In gymnastics, we will explore a variety of ways of rolling with increasing control and accuracy. Throughout our multi-skills/ core ball skills sessions, we will consider a range of movements and how to do these with increasing accuracy and co-ordination.

*You could consider different ways to roll and move with control and accuracy.

In PSHE we will be focusing on relationships through this term's enquiry 'What are families like?'.

<u> Thinking Globally - MFL</u>

Your child will be learning British Sign Language this term, in order to help them develop better conversation skills with all of their deaf peers. We will be continuing to practice fingerspelling and learning emotions and feelings. *Perhaps you could watch signed

children's programmes online and explore emotions and feelings!

Thinking Globally - Science

Your child will continue to learn about animals including humans. Their learning will focus on nutrition and healthy eating. Your child's learning will include being able to explain where humans get nutrition from and why a healthy diet is important.

* You could look at the Eatwell Plate and discuss the different food groups. You may also discuss the importance of eating foods from the different food groups and how this helps us to have a healthy diet.

Thinking Globally - Computing

We will begin to look at coding using Scratch and how to create a simple computer programme by setting a range of ordered instructions. We will design programmes that accomplish specific goals and look at algorithms and their purpose.

*Your child can access Scratch for free so might like to continue developing their skills at home. **Please talk to your child about staying safe online.

Thinking Artistically - Art & DT

This term's focus is on sculpture. Your child will be learning how to join 2D shapes to make a 3D form, shape card in different ways and add surface detail.

*You could help your child at home by encouraging them to create sculptures using everyday materials found in the home.

Religious Education

Your child will be continuing to learn about Christianity, with a focus on Jesus' Miracles and the key questions: *Could Jesus heal people? Were these miracles or is there some other explanation?* *Encourage your child to consider whether religion is the most important influence and inspiration in *everyone's* life. You could also discuss everything that they already know about Jesus to retrieve any prior learning.

<u>Reading</u>

We also hope for parents/guardians to read with their child and sign their reading records <u>at least 5</u> <u>days</u> over a week.

PLEASE:

- Make sure your child brings his/her Contact Book to school EVERY DAY!
- Remember your child needs a PE Kit at school Mondays and Thursdays.
 - Do not allow your child to wear make up or jewellery to school.
 - Refill your child's water bottle at home.

Thank you, The Year 3 team