

# Parent/Carer Curriculum Update 2024/2025

Term: 3

Teacher: Ms Voncken

Text: The Abominables

Year Group: 4

TA: Mrs Thompson

What will your child be learning this term? How can you help them make good progress? \*What can you do at home to help?

## **Thinking Academically—English**

Your child will be improving their skills in reading, writing, speaking and listening, spelling, punctuation and grammar. This term's written work will be based on our class text 'The Abominables' and will include a newspaper report, journey narrative and instructional writing.

\*You could visit the local library or read with your child at home, discuss the story and ask them what they think will happen next. You could write poems together and tell each other stories.

# **Thinking Academically—Maths**

Your child will be developing their understanding of number and place value through daily arithmetic starters. They will be using formal written methods to solve multiplication and division problems and developing their understanding of fractions to include finding equivalent fractions and fractions of amounts.

\*Activities such as shopping, cooking, decorating and telling the time are filled with mathematics. Perhaps you could explore these together?

#### Thinking Globally -Science

Your child will be learning about states of matter. They will be identifying and exploring properties of materials, and research the temperature that materials change state.

- Please help your child by talking about changing states of matter: cooking is a great way of looking at this e.g. melting chocolate for cakes!
- Helpful websites such as, change 4 life. http://www.bbc.co.uk/ northernireland/schools/4\_11/uptoyou/ index.shtml

# Thinking Globally-Computing

Your child will be learning further coding with Scratch. They will look at learning skills such as understanding how to create a simple script in Scratch and adding or changing a sprite and prevent it from rotating.

\*Please help your child at home by talking about how ICT is used in the wider world. Also please remind your child about being safe on the internet.

#### **Thinking Globally—History**

This term your child will be learning about the Anglo-Saxons and focusing on the enquiry question: Who were the Anglo-Saxons and how do we know what was important to them?

\* Encourage your child to look at maps and to help plan the journeys they take, You could look at both paper maps and mapping apps.

#### Thinking Artistically—Art, and Music

**Art and design:** your child will be exploring painting and mixed media, tints and shade. They will also be drawing in 3D.

**Music:** Your child will be using percussion instruments to create their own compositions.

#### Thinking Healthily—PSHE

Your child will be discussing and learning about how they can manage their feelings and emotions.

\* Perhaps you could speak about the importance of sharing concerns and worries.

#### **Thinking Academically**

Books should be read **with, to** and **by** children on a regular basis. It really is crucial to the development of skills across the curriculum. Please check which books your child has taken from the school and class libraries **daily.** 

#### **Thinking Globally—Religious Education**

Key theme: 'Beliefs and practices'. This term your child will be learning about Judaism. They will be finding out about the special relationship Jewish people have with God and begin to understand how that might feel and understand the Passover in Christianity.

\*Encourage your child to be aware of the many faiths and beliefs that people hold

#### **Thinking Academically—Homework**

Your child will be given homework through Teams which will include Maths questions and Year 4 Spelling words.

### **Thinking Globally—MFL**

This term your child will be learning British Sign Language (BSL).

Topic: animals

\*Perhaps you could ask your child to share their learning with you and practise signing at home.

#### **Thinking Healthily—PE**

This term your child will be exploring multi-skills. In multi-skills they will be helped to improve their basic skills including co-ordination, balance, speed and agility.

\*You could practice these skills with your child at home or at the park. Also you might take your child swimming to build their skill/confidence. The aim is for your child to swim 10m using a range of strokes.

#### **Educational Visits/visitors and Long Term Homework**

Make homemade perfume or potions using things you find in the kitchen, garden or bathroom (before you start check with an adult which substances are safe to use). Use a pestle and mortar to grind up the things you find. Add liquid and strain to get rid of the lumpy bits. What have you made?

#### PLEASE!

- Make sure your child brings his/her Contact Book, Reading Book and Reading Record Book to school EVERY DAY!
- Remember your child needs a PE Kit at school EVERY DAY!