



Parent/Carer Curriculum Update 2023/2024

Term : 3

Teacher : Miss Swallow

Topic Title : Muck, mess and mixtures

Year Group : 2

TA : Mrs Killick, Mrs Frankling

STA: Miss Durbin

What will your child be learning this term? How can you help them make good progress?

***What can you do at home to help?**

Thinking Academically - English

Our book this term will be '*George's Marvellous Medicine*' by Roald Dahl.

Your child will be writing a character description, a diary and instructions. They will continue learning about adjectives, noun phrases and conjunctions, and they will learn to use pronouns, apostrophes for contractions and prefixes in their writing.

*** Please support your child by encouraging them to read a range of books. You could read together or borrow books by different authors from the library. Practicing handwriting and Year 2 spellings would also be beneficial.**

Thinking Academically - Maths

In Term 3, we will be covering multiplication and division with a focus on the 2, 5 and 10 times tables. We will also look at statistics, involving tally charts and pictograms.

*** Your child is expected to know their 2, 5 and 10 times tables before they move up to Year 3, so please continue your hard work on TT Rockstars to practice and improve recall.**

Thinking Academically

Each week your child will be given ten spellings to learn and to use in sentences. They will also be set maths homework to practice what has been taught in lessons that week. Your child can also practice their times tables on TTRS.

*** Any additional spelling practice that you can continue to complete at home is going to benefit your child exponentially. Please support your child to learn their spellings each week.**

Thinking Academically

Books should be read with, to and by children on a regular basis and reading records signed and returned to school once read. Little Wandle phonics books are changed weekly on a Friday and library books can be changed as frequently as required.

Remember, each read counts towards the Reading Zoom and after every ten reads, your child will receive extra play time!

Thinking Globally - History

Your child will be learning about history makers. We will be looking at what a history maker is and some examples of history makers, helping us to answer the enquiry question: Who is the greatest history maker?

***You could ask your child what they already know about history makers and if they know of any famous people who did something important.**

Thinking Healthily - PE and PSHE

In PE, your child will be taking part in gymnastics and dance lessons. They will be looking at different types of movement and creating simple routines.

*** Encourage your child to be active at home. You could also practice different movements and linking these together into a short routine.**

In PSHE, we will be looking at living in the wider world, focusing on the enquiry question: What jobs do people do? We will be looking at people and jobs, money and the role of the internet.

*** You could discuss different jobs with your child and how the internet may be used within these jobs.**

Thinking Globally - MFL

Your child will be learning to sign using British Sign Language (BSL). We will focus on signing during the register and developing vocabulary within our everyday learning.

*** You can encourage your child to share any signs they learn with you.**

Thinking Globally - Science

Your child will be continuing their learning about everyday materials. Your child will learn about how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

*** You could discuss what your child already knows about everyday materials to help them retrieve their previous learning about everyday materials from Term 2.**

Thinking Globally - Computing

We will be focusing on algorithms and debugging. This will involve looking at key terms, such as 'algorithm', 'decomposition' and 'abstraction', and learning how to write clear and precise algorithms.

*** You could discuss how to keep oneself safe online.**

Thinking Artistically - Art

We will be focusing on drawing this term. Your child will learn about mark making and observational drawing. They will also develop illustrations to tell a story.

***Your child could practice their drawing by having something in front of them to draw and looking carefully to add details to it.**

Religious Education

Your child will be learning about Judaism, with a focus on Passover and the key question: *How important is it for Jewish people to do what God asks them to do?* ***You could discuss what your child knows about Judaism from Year 1 to retrieve any prior knowledge.**

'Thinking about Thinking'

PLEASE:

- Make sure your child brings his/her Contact Book to school EVERY DAY!
- Remember your child needs a PE Kit at school EVERY DAY.
- Do not allow your child to wear make up or jewellery to school.
- Refill your child's water bottle at home.

Thank you,
The Year 2 Team