



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
MYG- Participation in all events	<ul style="list-style-type: none"> - Many children got to experience inter-school sports and enjoyed the competitive aspect of a particular sport 	<ul style="list-style-type: none"> - Over 50 children took part across the upper school in a range of events
Dance festival attendance		
Staff CPD in games and dance	<ul style="list-style-type: none"> - Lesson delivery improved in quality as teachers had more confidence to discuss individual skills 	<ul style="list-style-type: none"> - Learning walks noted an improvement in the use of technical vocabulary and direct skill teaching
Ran lunchtime clubs daily	-Behaviour improved over lunchtimes and more children participated in games	
Used new equipment in PE for more individual access to balls and rackets etc.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Increase the quality of gym equipment including mats 	<ul style="list-style-type: none"> - Pupils and teachers 	<ul style="list-style-type: none"> - Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. 	<ul style="list-style-type: none"> - Mats will be used by all year groups, every year for at least 2 terms each 	£2000- £3000

<ul style="list-style-type: none"> - Increase the number of playground games to engage children in sport even without adult lead activities 	<ul style="list-style-type: none"> - Pupils and lunchtime supervisors as this should improve playtime activity and improve behaviour 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - More children will know which activities they enjoy and many will try new games that they have not experienced in PE 	<p>£1000</p>
<ul style="list-style-type: none"> - Offer staff CPD by attending courses at Greenacre - Participation in MYG games from Greenacre partnership 	<p>-Staff and children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Staff will have more ideas on how to engage students- especially LA and HA and will have more confidence to identify key skills 	<ul style="list-style-type: none"> - £1000
<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Participation in several MYG events	- Many children were able to represent the school and play in competitive matches.	- This is something the children have always looked forward to and we have increased the number of less active children who have participated this year.
- Had a Medway Crusaders coach provide lunchtime activities for 6 weeks	- The children were able to practice new skills in a club that we cannot usually provide	- As the club was at lunchtime and not after school, many more children were able to participate and enjoy a game of basketball using the outdoor court.
- Improved the school playing kit sizes and replaced old kit	- The children are all now able to attend events as we have kit to fit all sizes and nothing that is tattered and old	
- Additional PE equipment for basketball, netball and football	- All classes now have access to a ball each for the following sports	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Several children are still very scared of the water and are unable to swim unaided. These children missed swimming lessons in covid year groups and so have had fewer lessons than other past leavers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>All children have been taught how to float for safety but were unable to fully demonstrate the self-rescue as they were not in water deep enough due to nervousness in the deeper pools.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use swimming pool instructors and so our staff are present in a supportive manner and not to teach.</p>

Signed off by:

Head Teacher:	<i>Andrew Kershaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>N/A</i>
Governor:	<i>Dereck Morrison – Chair of the AGB</i>
Date:	<i>16/07/24</i>